

## IPSO FACTO

### Compte rendu N°1 reunion internationale a Catanzaro – 1<sup>er</sup> au 6 octobre 2017

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#### Présents :

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LIBOR, MILAN, CATERINA, ESTER, MARINELLA, JEROME, TARJA, BENOIT, SUSANNA, FRANCA, GIOVANNA

#### Ordre du jour :

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#### Objectives

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- “Its editorial approach aims at promoting solidarity and citizenship. We will try to underscore good gestures rather than stigmatise some behaviours. Those high-school pupils turned into journalists will go to the four cardinal point of Europe, ie Finland, Czech Republic, Italy and France, looking for new experiences that will alert on some hazards. They will also look for testimonies of people active into the defense of citizens’ well being. In their respective countries, they will have to interview health specialists and conceive some plans for prevention. Available on websites, translated into 5 languages the impact of its publication will be enlarged thanks to the eTwinning site.”

#### Publics targeted

- Families
- Students, professors

#### Frequency and tutorial

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2 publications per year (january and May)

The school will use *Madmagz* application 299 €/year paid by LVV the first year (As Tchek Republic does not organize an international meeting, it could also pay for the application fees)

#### Organisation

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The mag publishes the results of the different activities, show reports made by students

They are different tasks to write a magazine :

- Writing articles
- Correcting them
- Illustrating them
- Organizing them
- Publishing them on schools’ web sites and eTwinning
- Creating a catalog of the articles that can not be published
- After the magazine is published, to be able to read families commentaries and to take them inot account

For the first number the chief editor is Benoit.

The students give their opinion and their ideas about the subjects they will have to achieve.

They will use a padlet on eTwinning to propose a title for the eMag and then vote for it with *Tricider*.

#### Rubrics

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- 3 thematical rubrics : Food and health, Food and culture, Food and citizenship
- 1 rubric about the advancement of the project (what has been done, what should be done next...)
- A number « 0 » should be written as a test but not diffused to the families

## *Number 1's agenda*

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An article for each rubric (3 articles per school on : Food and health, Food and culture, Food and citizenship)

An editorial (how the title has been chosen)

The presentation of the survey

A glossary about nutrition

## *eTwinning*

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students must create an account that is validated by the teacher. They put a picture and write a short presentation of themselves in English.

They participate to a chat to know each other. Groups of around 4 x 4 nationalities = 16 students must be planned and scheduled. Several subjects can be chosen by students.

## *How to chose students who travel ?*

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6 to 8 Students per country are chosen according to their motivation

Chat involvement can be a criteria of motivation. Their participation to other tasks is another criteria. They should also write a motivation letter.

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## Work Planning

Actions	Actors	begins	ends
<b>eTwinning</b>	<b>Caterina</b>		
The colleagues learn how to use eTwinning (how to create an account, how to create pages...)	LT, LH, BG, MF, MP	Oct 8th	Oct 31st
Each professor has to invite his/her pupils (to put their names in the database) and other professor members to participate to the project	LT, LH, BG, MF, MP	Oct 8th	Oct 31st
Students are presented eTwinning, edit their profile and upload an image to represent them (their portrait if they agree)	LT, LH, BG, MF, MP and their students	Nov 1st	Nov 10th
Caterina proposes the subject of the first LIVE chat (eTwinning) and create a planning for chatting	Caterina	Oct 15th	Nov
Students choose a group according to a timetable and the nationality they would like			
Students participate to a chat			
Students propose a title for the eMag			
They vote on <i>Tricider</i>			
<b>eMag</b>	<b>Benoit</b>		
Subscription to Madmagz	Benoit	Oct 8th	Oct 17th
Presentation of the eMag to the colleagues			
Students write 3 different articles : in each school they can discuss about the subject they would like to write an article about. They write it, correct it, illustrate it, and formate it in the eMag			
<b>Survey</b>	Laura and Tarja		
Families are informed about a survey they shall fill with a <i>Google form</i>			

The questionnaire form is published with <i>google form</i>	Laura		
Families answer the survey			
Professors and students study, analyse and comment the survey			
<b>Meeting of students in Italy</b>			
Select 6 to 8 students who travel			
Buy their tickets			