Homework Advice

Every time a teacher asks you to do some homework, you should pick out what type of task it is, then you can use the advice given in the "What do I do?" column.

TASK	DEFINITION	WHAT DO I DO?
1. Learn by heart, memorise	I'm able to recite, pronounce	I read the words several times, in my head and/or out loud.
memorise	correctly and to spell all of the words to be learnt.	I hide the words, then recite them and write them down.
		I check that I know how to pronounce and spell them.
2. Reformulate	I check that I really have understood what I have learnt	I explain the lesson with my own words (to myself and to someone else).
The sale of the sa		I make revision cards (mind maps or text) on which I note the main points of the lesson.
3. Practice	I do extra exercises which are similar to the ones done in class.	I read through and re-do the exercise(s) done in class.
		I do my best!
		It's okay to make mistakes.
4. Prepare for a test, evaluation, exam	I ask myself the following questions: - What have I learnt? - What can I remember? - What do I know how to do?	My lesson is written down and I understand it.
		The lesson is complete.
		I imagine what questions might be asked in the test, and I try to answer them.
		I sleep well and eat well to be sure that I'm fit for the test.
5. Reinvest	I am able to use what we've done in class to do a different exercise.	I read the instructions several times and I highlight the key words.
		I do a rough (draft) copy first.
		I follow the method used in class.
		I try to do the exercise, remembering to write full sentences.
		If I'm struggling, I ask for help. I could make a note of my questions or difficulties.
6. Research	During a research task, I - Collate correct information - Use the knowledge I have on a new topic.	I use all the tools and places available to me to do my research: books, text books, exercise books, the internet, the school library, the local library