

EXERCICES DE REVISION - LESSON 2 SCHOOL ROUTINE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.50 8.35 am	German	Music	German	History	French
8.40 9.25 am	Maths	English	Music	Chemistry	English
	B	R	E	A	K
9.45 10.30 am	Geography	German	P.E	French	Maths
10.35 11.20 am	French	R.E	P.E	German	Maths
	B	R	E	A	K
11.35 12.20 pm	P.E	French	Maths	English	P.E
12.25 13.10 p.m	P.E	Chemistry	English	English	History
	B	R	E	A	K
13.15 14.00 p.m		Geography			
14.00 15.30 p.m					
CLUBS					

Exercice 1 : En t'aidant de l'emploi du ci-dessus, réponds aux questions :

A- How many times does Luke have French ?

B- How many times does Luke have RE (religious education)?

C- How many times does Luke have PE?

D- How many times does Luke have music?

E- How many times does Luke have physics?

F- How many times does Luke have Maths?

G- What does P.E mean (=signifier)?

Exercice 2 : En t'aidant de l'emploi du temps dessus, temps réponds aux questions en écrivant l'heure :

A- At what time does the first break start ?

B- At what time does the second break start?

C- At what time does the third break start?

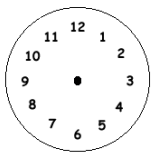
D- At what time do lessons start?

E- At what time does school end on Monday?

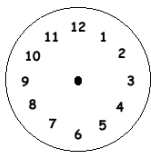
F- At what times does school end on Tuesday?

G- At what time do the clubs take place?

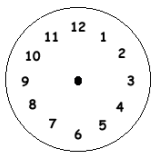
Exercice 3 : Dessine les aiguilles des horloges.



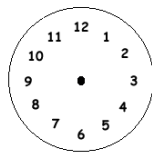
It's quarter past six.



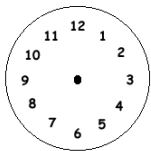
It's half past nine.



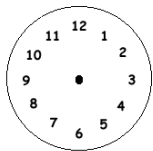
It's twenty to two.



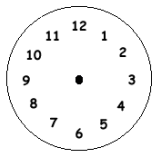
It's twenty-five to seven.



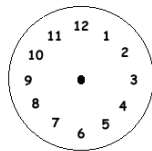
It's ten to four



It's quarter to eleven.









It's seven o'clock.



It's five past five.

Exercice 4 : Raconte à quelle heure tu fais cette activité. Ajoute un adverbe de fréquence différent dans la phrase.

Exemple :  3.15 p.m. play badminton → *I usually play badminton at quarter past three in the afternoon.*

	9 p.m.	have a shower	
	5.25 a.m.	eat a biscuit	
	9.45 p.m.	read a book	
	8.20 p.m.	ride a bike	
	7.50 a.m.	go to school by bus	

Exercice 5 : Lis ce règlement intérieur et réponds aux questions.



KING'S COLLEGE CODE OF CONDUCT

DO

In the classroom, you must speak when it is your turn to do so. You must put your hand up if you want to ask a question. When you leave, leave the room tidy. You must respect other pupil's propriety.

In the dining hall, you can welcome other people to your table. You can develop the art of conversation. You must wash your hands before each meal.

In Assembly, you are allowed to applaud when appropriate. You have to be dressed neatly and properly. You have to come into the hall in silence.

BE PROUD TO BE PART OF OUR SCHOOL

DON'T

In the classroom, you mustn't hurt your classmates. It is forbidden to speak when the teacher speaks. You mustn't laugh at the teacher. You mustn't be late.

In the dining hall, you can't speak when your mouth is full. You mustn't laugh at people at your table. You are not allowed to throw food.

In Assembly, you can't speak with everybody. It is forbidden to shout. You mustn't leave the room.

1. Souligne en rouge les expressions de l'interdiction, en bleu les expressions de l'obligation et en vert les expressions de l'autorisation.

2. Réponds à ces questions à propos du règlement de King's College par des réponses courtes :

Can you hurt your classmates ?.....

Are you allowed to speak in Assembly?

Is it forbidden to laugh at the teacher?

Can you welcome other people to your table?

Exercice 6 : Conjugue le verbe « eat » au présent simple (forme affirmative).

I	You	He/She	We/They
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Conjugue le verbe eat au présent BE+ING à la forme négative.

..... I ? you ? he ?
..... we ? you ? they ?

Transforme les phrases suivantes à la forme négative puis interrogative :

- a- She is laughing.
- b- They are smiling.
- c- I go jogging every morning.
- d- I live in Paris.

